



Curriculum

Te Whaariki: Mana Tangata

Children learn through responsive and reciprocal relationships.

NZC Social Studies Level One

Children learn that people play different roles when participating in groups.

At school, pre-visit:			
Creativity Children dress up and play self-directed make-believe games to build vocabulary to share feelings e.g. “I would like to take a turn”. “Would you like this now?”	Collaboration Children play games in pairs or small groups to foster taking turns and sharing. e.g. card games, memory games	Critical thinking Teacher creates space to enable children to talk about and process their feelings.	Success criteria Children demonstrate a willingness to take turns and to encourage others.

At the museum:			
Creativity Children share resources to create group artworks. Children use props to engage in storytelling.	Collaboration Children explore the museum galleries in small groups to discover and talk about how comradeship is a core value of the New Zealand Army’s culture.	Critical thinking Teacher and children share the ‘Friends’ big book, talk about the story and share their feelings.	Success criteria Children demonstrate understanding that having friends requires give and take.

Back at school:			
Creativity Children create a mixed media mural to express ‘friendship in action’.	Collaboration Children learn to make positive statements starting with ‘I like it when you...’	Critical thinking Teacher leads class discussion on what you can say if you don’t like something.	Success criteria Teacher notices students using positive language to express their feelings.