



Aotearoa New Zealand Histories Curriculum

Students understand that the course of Aotearoa New Zealand's histories has been shaped by the use of power.

At school, pre-visit:			
<p>Creativity Students find online images of New Zealand society in the 1940s. Imagine you lived then. What would you enjoy and what would you dislike?</p>	<p>Collaboration With a buddy look at this link :https://nzhistory.govt.nz/media/photo/the-1940s-family. View the photo and read the description at the bottom of the page. What are the similarities and differences between then and now?</p>	<p>Critical thinking In the 1940s mobile phones and home computers had not been invented. How would this change your everyday life if we didn't have them now?</p>	<p>Success criteria Students can identify aspects or features of 1940s society that no longer exist or have changed significantly compared to now.</p>

At the museum:			
<p>Creativity Listen to and /or view a sample of war speeches made by New Zealand's leaders. What do you notice about the vocabulary that is used? What do we call this type of vocabulary?</p>	<p>Collaboration Explore our WW2 galleries using our active learner WW2 Expedition cards. Try to get a picture of the hardships the soldiers and their families endured. Discuss the resilience everyone needed to remain mentally healthy.</p>	<p>Critical thinking Very few soldiers talked about the war after they returned to NZ. They liked to meet up with their mates from the war though. Discuss why.</p>	<p>Success criteria Students can identify different aspects of the cost of war, both for those serving overseas and those who were back in NZ.</p>

Back at school:			
<p>Creativity In NZ around 1,500 Red Cross volunteers packed more than a million 'care packages' to send to those serving in the war. What would you want in a parcel if you were a soldier or nurse serving overseas?</p>	<p>Collaboration During wars, technological invention is greatly accelerated. In WW2 these inventions included radar, computers and rockets that could reach space. With your buddy, discuss how these inventions have changed the world.</p>	<p>Critical thinking The first antibiotic, penicillin, was available towards the end of WW2. Think about how this invention would improve your chances of surviving as a soldier. Compare with WW1 when amputations of arms and legs were common.</p>	<p>Success criteria Students can identify both positive and negative aspects of war.</p>