



**Aotearoa New Zealand Histories Curriculum**

Understand Māori history is foundational.  
Understand that the course of Aotearoa New Zealand's histories has been shaped by the use of power.

At school, pre-visit:			
<p><b>Creativity</b> Find online images of Māori warriors from the NZ Wars to WW2. Identify cultural features that denote rangatiratanga - leadership.</p>	<p><b>Collaboration</b> Share your images with a buddy. What is your connection to and impressions of these ancestors?</p>	<p><b>Critical thinking</b> What do you know about Te Tiriti o Waitangi and The Treaty of Waitangi? Try and recall details.</p>	<p><b>Success criteria</b> Students express and justify a point of view about the differences in the Māori language Te Tiriti o Waitangi and the English language Treaty of Waitangi.</p>

At the museum:			
<p><b>Creativity</b> Listen to speeches given by leaders of the day. View images of Māori communities in the 1930s and discuss.</p>	<p><b>Collaboration</b> Explore the exhibition 'Ake Ake Kia Kaha E! Forever Brave' in small groups using our active learner WW2 Expedition cards. Discuss – why was the truck Te Rau Aroha so important?</p>	<p><b>Critical thinking</b> Why did Māori leaders believe a Māori only battalion could advance Māori aspirations of equality with Pākehā? Listen to statistics about the Māori Battalion and discuss the cost to Māori in WW2.</p>	<p><b>Success criteria</b> Students justify a point of view about the cost to Māori in WW2.</p>

Back at school:			
<p><b>Creativity</b> In groups list the ways you demonstrate support for others. Discuss whether you treat people differently depending on whether they are younger/older, friends/strangers, rich/poor.</p>	<p><b>Collaboration</b> Watch Tama Tu, a short film (on You Tube) by Taika Waititi. Discuss the mate-ship shown in this film and how it would have helped soldiers survive the conditions of war.</p>	<p><b>Critical thinking</b> What is the difference between equality and equity? See if you can write definitions.</p>	<p><b>Success criteria</b> Students justify a point of view about whether the 28th Māori Battalion did advance Māori aspirations for Mana Māori.</p>