



Aotearoa New Zealand Histories Draft Curriculum - Big Idea

The course of Aotearoa New Zealand's history has been shaped by the exercise and effects of power. Individuals, groups, and organisations have exerted and contested power in ways that have improved the lives of people and communities, and in ways that have led to damage, injustice, and conflict. Ideologies and beliefs, from within and beyond Aotearoa New Zealand, underpin expressions of power and resistance and insisting on rights and identity.

At school: pre visit:

<p>Creativity Students use mixed media to create a stem leaf graph or other visual language to express the value of trusting relationships.</p>	<p>Collaboration Students share their mixed media representations. Compare and contrast. Do students share a common understanding of the value of trusting relationships.</p>	<p>Critical thinking If trust is broken how may it be repaired? How does culture shape the way we view restoration? Formal apology? Sharing power?</p>	<p>Success criteria Students describe how they determine who they can trust. What are the 'social contracts' that foster trust?</p>
--	--	---	--

At the museum:

<p>Creativity In small groups, students create a set of safeguards to promote respect and inclusion while they're at the museum. Students share their safeguards.</p>	<p>Collaboration Work in small groups to explore our New Zealand Wars, and the 28th Māori Battalion galleries. What role did British troops and the New Zealand Army play in the colonisation of New Zealand? Why did Māori feel the need to prove 'citizenship' in WW2?</p>	<p>Critical thinking Use our timeline to identify some of the mechanisms and processes of colonisation. Discuss the attitudes and beliefs of people in positions of power at that time. What is the value of commemorating Rā Maumahara in the 21st century?</p>	<p>Success criteria Students explain how colonisation advantaged some communities and disadvantaged others. Students describe the role trusting relationships play in a bicultural Aotearoa New Zealand.</p>
--	---	---	---

Back at school:

<p>Creativity Students explore the visibility of Māori culture at home, at school, and in your community.</p>	<p>Collaboration In pairs look for processes within your school and community that promote trust and inclusion. Does your local council ensure Māori representation?</p>	<p>Critical thinking Students analyse social media content to evaluate its ability to influence attitudes and behaviour.</p>	<p>Success criteria Students express an opinion about the value of a bicultural Aotearoa New Zealand. Does a national day of commemoration every 28 October foster trusting relationships?</p>
--	---	---	---