



Aotearoa New Zealand Histories Draft Curriculum - Big Idea

The course of Aotearoa New Zealand's history has been shaped by the exercise and effects of power. Individuals, groups, and organisations have exerted and contested power in ways that have improved the lives of people and communities, and in ways that have led to damage, injustice, and conflict. Ideologies and beliefs, from within and beyond Aotearoa New Zealand, underpin expressions of power and resistance and insisting on rights and identity.

At school: pre visit:

<p>Creativity Look at memorials in your town. Design a garden that could be planted.</p>	<p>Collaboration In your group look at different ways wreaths are made. Choose a design to make.</p>	<p>Critical thinking Who decides how Armistice Day is marked in your town? Write three questions you would like to ask that person.</p>	<p>Success criteria Students can talk about why or why not it is important to remember our ancestors' sacrifices in war.</p>
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At the museum:

<p>Creativity Look in the Medal Repository. Find out what the designs and ribbons mean. Make your own medal and award it to someone in your class.</p>	<p>Collaboration In your group listen to the kaiarahi (visitor guide) explain about Roimata Pounamu and how the objects in it make it a memorial. Write a list of them.</p>	<p>Critical thinking Do you think soldiers wear their medals with pride? Why? Do you think everyone feels the same way about war? Discuss this question with a friend.</p>	<p>Success criteria Students recognize that not everyone feels the same way about war, and people choose to remember in different ways.</p>
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Back at school:

<p>Creativity Make a wreath using natural materials. This could be laid at your local War Memorial. Make one using paper and cardboard to go on your wall at home.</p>	<p>Collaboration In groups Make a garden OR Make rosemary and cheese twists OR Make red or purple poppies (purple is to remember the animals who served in war)</p>	<p>Critical thinking Originally rosemary was the main symbol of remembrance. This changed to the poppy in 1920. Find out why. Do you agree with the change?</p>	<p>Success criteria Students are able to talk about one of their activities and the significance of it.</p>
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