



At school: pre visit:

<p>Creativity Find a range of online pictures that represent Aotearoa New Zealand's culture. Discuss in groups your choices, and how the various elements and images represent our culture.</p>	<p>Collaboration In pairs create a list of what you already know about the Treaty of Waitangi. Share your knowledge with a larger group. Collate everyone's knowledge into one place.</p>	<p>Critical thinking Formulate a series of questions so you can expand on what you already know. Complete the student Treaty of Waitangi survey (from the Museum, on request). Interpret your data – what attitudes and values are reflected in the data?</p>	<p>Success criteria Students are able to formulate questions to expand on their prior knowledge. Students are able to make connections between what they know, and their values and attitudes.</p>
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At the museum, or by Zoom, or Google Meet:

<p>Creativity Drama: time travellers and shapeshifters. Students role play the signing of the Treaty to explore and discuss the attitudes, values, and feelings at play in the 1840s. <i>The Aotearoa History Show - Episode 4 Te Tiriti o Waitangi - YouTube</i></p>	<p>Collaboration Work in threes or fours to complete the New Zealand Wars, Aotearoa: Our Whakapapa, Our Stories trail. <i>Orange, Claudia. (1987) The Treaty of Waitangi. Allen & Unwin NZ.</i></p>	<p>Critical thinking Students compare the differences in meaning between Te Tiriti o Waitangi and the Treaty of Waitangi. Students analyse the costs and benefits of the colonization of Aotearoa New Zealand. <i>Durie, Mason. (1999) The Politics of Self Determination. Oxford University Press.</i></p>	<p>Success criteria Students are able to connect historical events to contemporary realities for different demographics in Aotearoa New Zealand.</p>
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Back at school:

<p>Creativity Students explore some of the characteristics of the Māori and Pākehā leaders active at the signing of the Treaty of Waitangi.</p>	<p>Collaboration Research the contemporary application of the Treaty of Waitangi in New Zealand legislation. Present to class.</p>	<p>Critical thinking Research current statistics about social indexes for Māori, and compare with other indigenous peoples.</p>	<p>Success criteria Students develop a rationale for addressing social inequalities in Aotearoa New Zealand (making ethical judgements).</p>
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